

BACCALAURÉAT TECHNOLOGIQUE

SESSION 2009

ANGLAIS

LV 1

Séries STSS - STI - STL	Coefficient : 2
STG spécialité "Gestion des systèmes d'information"	

STG spécialités :	"Communication et gestion des ressources humaines"	Coefficient : 3
	"Comptabilité et finance d'entreprise"	
	"Mercatique"	

Durée: 2 heures

L'usage de la calculatrice et du dictionnaire n'est pas autorisé.

Barème appliqué pour la correction:

	STG	STSS - STI - STL
Compréhension	10	12
Expression	10	8

Dès que ce sujet vous est remis, assurez-vous qu'il est complet.

Ce sujet comporte 4 pages numérotées de 1/4 à 4/4.

Being 17 without money can be frustrating. So when the chance to referee elementary basketball came my way, I jumped at the opportunity to have more than just lint in my pockets. I thought it would be a fun way to earn some "easy money".

- 5 I have always enjoyed the game and looked forward to seeing it from a different point of view. My love for basketball and my familiarity with it convinced me that this would be the perfect job. When I played or watched from the bleachers, I often found myself criticizing the referees for bad calls. How could you miss that? Or do you need glasses? I wondered. I convinced
10 myself that I could do better. How difficult could it be, especially with a bunch of second- and third- graders?

I looked forward to my first night as a referee, but right after the tip-off, my fantasies faded. These sweet, innocent third-grade boys transformed into demon children. A fire burned in their eyes. Never in my wildest dreams had I

- 15 imagined that such competitiveness boiled within these miniature monsters. Claws protruded from their fingers, and some even began to growl. I felt like a peacekeeper trapped in a coliseum filled with lions. A battle raged on the court while the inhumane spectators yelled at every play.

- 20 Suddenly, even the coaches, who I thought would be my allies in this chaos, took off their masks and revealed themselves as my worst nightmares. My only companion, my whistle, suffered from a severe case of stage fright, filling my head with doubt every time I thought about blowing it.

The horn sounded, and the nightmare ended. I awoke to reality, and what were once little monsters were now adorable boys running around, laughing joyfully.

- 25 The ruthless parents and coaches patted me on the back, telling me what a good job I had done. Either they were trying to be kind, or maybe they were overcome with guilt for bashing my confidence to smithereens. I longed to escape from the gym, but I had to wait for my "easy money". I cherished every dime I earned that night.

- 30 I now realize how difficult refereeing is. I could have let this traumatic evening ruin my future on the court, but instead it kindled my determination to do better. I still hope to become a great referee, but I know now it will take hours of hard work. No matter how much I wish the cash could be handed to me without any effort, I learned there is no such thing as easy money.

My First Job
By Veronica H., Jonesboro, AR
<http://www.teenink.com>

GENERAL COMPREHENSION

A Choose the right answer.

1. The document appeared:
 - a) in a newspaper
 - b) on the Internet
 - c) in a novel
2. The text is:
 - a) a piece of fiction
 - b) a press article
 - c) a true life story
3. The two main topics of the text are:
 - a) a first professional experience
 - b) coaching a match
 - c) basketball
 - d) monsters
 - e) child-parent relationships

B. Pick out the following information about the narrator:

- a) name:
- b) place of residence:
- c) age:

DETAILED COMPREHENSION

1. a. Which of these roles concerned the narrator **before** her "first night" (1. 12)
 - player
 - spectator
 - coach
 - referee
- b. Which of these roles concerned the narrator **on** her "first night" (1. 12)
 - player
 - spectator
 - coach
 - referee
2. True or False? Justify your answers by quoting the text:
 - a. The narrator wanted to have more money.
 - b. The narrator questioned the quality of referees.
 - c. Before her first match, the narrator was apprehensive.
 - d. She found the players very friendly.
 - e. The coaches were friendly from the beginning to the end of the match.
 - f. At the end of the match, she admitted that being a referee was harder than she thought.

3. What was the children's attitude?

Match the following adjectives with the appropriate moments of the evening:

hostile lovable nice

- a. before the match:
- b. during the match:
- c. after the match:

4. How did the narrator feel?

Match the following adjectives with the appropriate moments of the evening:

Doubtful / self-confident / relieved / panicky / excited / realistic

- a. Before the match:
- b. During the match:
- c. After the match:

La question suivante sera traitée uniquement par les candidats des séries STG et STSS.

5. Choose the correct answer:

a. "... right after the tip-off **my fantasies faded**" (l. 12-13) means:

- I lost my illusions
- my dreams were confirmed
- the play was fantastic

b. "**The horn sounded, and the nightmare ended**" (l. 23) means:

- the alarm bell rang
- a car driver expressed his anger
- the match was over

c. "... parents and coaches **patted me on the back**" (l. 25) means:

- they turned their backs to me
- they congratulated me
- they beat me

d. "**I cherished every dime I earned that night**" (l. 28-29) means

- I loved the time we had
- I found the match expensive
- I appreciated the money I got

EXPRESSION: (à traiter par toutes les séries)

Do both subjects (one **and** two):

1. Imagine the letter the narrator wrote to get this job. (80 words)

2. What are the advantages and disadvantages of having a student job? (120 words)